

# GREC Anne Frank Awards – Example Projects

## Celebrating Diversity & Anti-Bullying

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### **Celebrating the Difference – Ashley Road School**

Through reading and discussing books, drawing pictures, creating posters and writing stories, pupils have learned many forms of diversity (P1: *And Tango Makes Three*; P4: *The Great Big Book of Families*; P6: *Wonder*; P7: *Malala's Magic Pencil*). They a video and pictures of their posters.

### **The Greatest Show Class – Skene School**

Inspired by *Wonder*, *The Greatest Showman* and *Diary of a Young Girl*, S7 pupils created a film exploring Diversity and Equality in their lives, their school and the wider world, with each pupil creating an individual short film to contribute to the whole, which they presented.

### **Interfaith Day – Portlethen Academy**

S3 pupils organised an event to promote understanding across different faith and non-faith perspectives. Representatives of different groups joined them, together with the whole school and S5 and S6 pupils for a question-time session. They presented their work in a video.

### **LGBT+ Alliance – Harlaw Academy**

Harlaw Alliance group organised a School Party to celebrate Purple Friday, with LGBT+ themed music, dancing, refreshments, face-painting and photo booth. 50+ pupils attended, showing support by signing a rainbow flag. Pupils spoke about their work and showed pictures from the event.

### **Harlaw Defenders – Harlaw Academy**

The anti-bullying group teaches other pupils about bullying, has lunch with pupils who are being bullied, attends trainings, and participates in mentoring programmes. Additionally, they delivered a whole-school assembly at Kaimhill Primary School, helped set up Kaimhill's own Defenders group, and delivered training to P6/7 pupils. They discussed their work and presented pictures.

## Holocaust Education

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### **Educational field trips – Dyce Academy & Harlaw Academy**

Alongside classroom lessons about the Holocaust, S4-S6 pupils visited Amsterdam and Berlin, or Auschwitz and Krakow. Topics included Jewish history in Europe, how the Holocaust began, life under the Nazis, ghettos, concentration camps, individual case studies, and broader topics of discrimination and prejudice. Pupils presented their reflections and photographs from the trips.

### **Posters & Writing – Turriff Primary School**

While learning about World War 2 and the Holocaust, P7 pupils read *Diary of a Young Girl*, researched Anne Frank's life, created posters, and wrote reflections about Nazi-era anti-Jewish laws. They presented their work on PowerPoint slides.

### **TED Talks & Holocaust Memorial Day – Harlaw Academy**

S2 pupils chose topics about the Holocaust that interested them, and created 5-minute TED talks on these topics. S3 & S4 pupils helped organise Holocaust Memorial Day, created assemblies and events and helped with classes for other pupils. They discussed their work and presented PowerPoint slides.

## **Rights Respecting Schools & Global Goals**

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### **Rights Respecting Ambassadors – Harlaw Academy**

Pupils have been involved in a variety of activities, including leading assemblies and discussions, creating posters and displays, helping staff with curricular audits, and being positive role models. Their work has helped the school achieve a Rights Respecting Schools Award at Gold (The first Gold in Scotland). They spoke about their work and presented pictures.

### **Doing Our Best – Bramble Brae Primary School**

Working with the Children's Parliament, P5 pupils looked at respect, dignity, personal learning styles, and how their behaviour affects others, creating art projects to illustrate their ideas and planting a garden to practise working together. They also learned about the Rights of the Child as part of whole-school development as a Rights Respecting School. They presented pictures of their work.

### **Inclusive Emojis – Cults Primary School**

P7 pupils created Emoji Designs to represent disabled people, as part of their Rights Respecting Schools lessons. They presented pictures of their designs.

### **Rights Respecting Schools – Strathburn & Walker Road Schools**

Rights Respecting Ambassadors have helped their peers learn about human rights through posters, workshops, PowerPoint slides and events including Mother Language Week and World Water Day. They discussed and presented pictures of their work.

### **Human Rights & Global Goals – Auchterellon Primary School**

Inspired by the story of Malala Yousafzai and the Global Goals for Sustainable Development, P5/6 pupils completed projects looking at human rights, discussing what they are, what happens when they're taken away, human rights issues in current events, etc. They also considered their own responsibility to respect others' rights and ideas for changes that would make the world fairer. They created posters and presented images of their posters.

### **Global Goals & Modern Slavery Campaign – Kemnay Academy**

S1, S2 and S3 pupils learned about modern slavery, ran workshops for pupils in other classes, created posters which they displayed around the school, and wrote letters to their MP and MSP to highlight the issue. They presented a video about their work.

### **'One School, Many Voices' – Manor Park School**

A group of pupils from Nursery to P7 worked with artists from the Children's Parliament to collect the voice of the school's 300 pupils, then created a visual representation of their vision for the school, which includes equality and diversity. They discussed and presented pictures of their work.