



Lossiemouth High School

Our Rights Respecting Work



Our Rights Journey

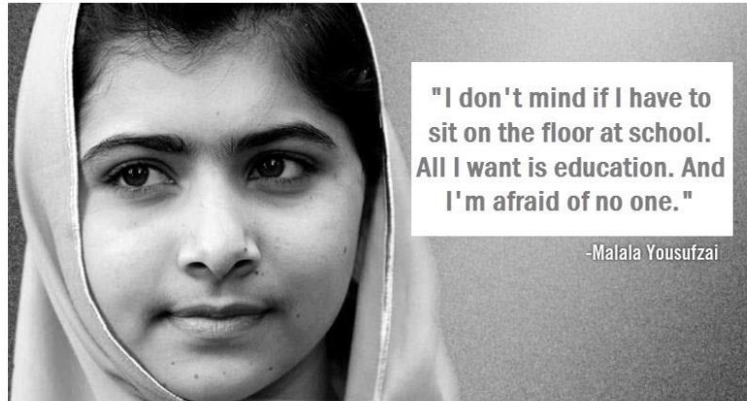
- At Lossiemouth High School, we are on a journey to becoming a Rights Respecting School.
- We were awarded our Bronze award in December 2020 and have our silver accreditation visit in June 2021.
- We have incorporated Children's Rights and Human Rights throughout our whole school curriculum. Pupils have been learning and working on many different projects
- Rights Respecting Schools is part of our school wide improvement plan and we have insured our key policies include children's rights.

This includes:

- Learning and teaching policy
 - Behaviour management reflection sheet
 - Raising attainment policy
-
- Pupils in the school are also working towards their Green Flag Award as part of their RRS Journey.
 - A number of S3 pupils and staff have taken part in the Climate Ready Classrooms project with Keep Scotland Beautiful. This course recognised them as “Carbon Literate”

Some lessons that have taken place...

Malala Yousafzai



Who is Malala?

- She is known for her education and women's rights activism in the Swat Valley, where the **Taliban (a terrorist group)** had at times, banned girls from attending school.
- On 9 October 2012, Malala was shot on her school bus in north western Swat by Taliban gunmen for the "crime" of promoting girls' education
- In the days immediately following the attack, she remained unconscious and in critical condition, but later her condition improved enough for her to be sent to a hospital in England for intensive rehabilitation
- She survived and recently graduated from Oxford University (one of the best in the world!)
- She has also won the Nobel Peace Prize



How does this make you feel?

How would you feel if a group of people stopped you from going to school?

Article 28 - Every child has the right to an education

You all have the right to an education.

Your teachers remind you of this often particularly when pupils disrupt learning and teaching. Pupils are reminded that everyone has the right to learn and we all need to act accordingly so that can happen successfully.



Equity whole School Assembly

Equality

Equality in the UK

Today, LGBT citizens have most of the same legal rights as non-LGBT citizens and the UK provides one of the highest degrees of liberty in the world for its LGBT communities.

- Same-sex marriage was legalised in **England** and Wales, and Scotland in 2014, and in Northern Ireland in 2020
- Transgender people have had the right to change their legal gender since 2005.
- Joint and stepchild adoption has been legalised in England since 2005, 2009 in Scotland, and 2013 in Northern Ireland.
- In 2016, Her Majesty's Armed Forces (the navy, the army, and the royal air force) removed its ban on LGBT individuals serving openly with the *Armed Forces Act 2016*



Equality

Equality in the World.

Although LGBTQ people are treated as equals by countries such as the UK, in many countries across the world, those under the LGBTQ umbrella are still discriminated against.

- **There are 69 countries in the world where committing an act of homosexuality is considered illegal.**
- **There are 16 countries in the world where committing these acts could come with a lifetime imprisonment or a death sentence.**
- **There are only 29 countries in the world where same sex marriage is recognised.**
- **Joint adoption by same-sex couples is only legal in 27 countries in the world.**

When those in the LGBTQ community are fighting for equality, they are fighting for equality across the world and not just for the country they live in - that is why the fight for LGBTQ inclusion and equality is still so important.



Considered by many to be one of the founders of the modern LGBT movement in the U.S., Johnson was one of the first people to fight back against the police during the Stonewall Riots. She died in 1992, but her legacy lives on.

Equity Assembly



What Is Racism?

- It divides people into “us” and “them”, based on where we come from or the colour of our skin. And it happens when people feel that it’s okay to treat others badly as they go about their daily lives.
- Racism happens in lots of different ways.

RACISM IS NEVER JUSTIFIABLE.

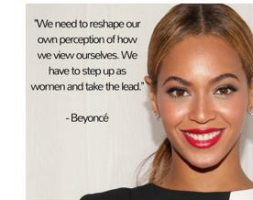
Why Not 'All Lives Matter'?

- By saying 'black lives matter' we do not mean that other lives do not matter.
- We are saying that at this moment in time we need to focus on the racism and discrimination towards black people.
- By saying 'all lives matter' this is a bland universal statement that seeks to downplay racism and shift the focus of the Black Lives Matter movement.

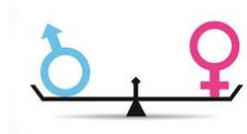


Equity – Gender

Stand up for gender equality



Look at the pictures below. What do you think we are learning about today?



RECENT ACHIEVEMENTS FOR WOMEN

Educated girls will...

- ❑ Earn up to 25% more
- ❑ Start businesses
- ❑ Reinvest 90% in their families.
- ❑ Be 3x less likely to become HIV positive. Have fewer, healthier children, who are 40% more likely to live past the age of five.
- ❑ Tend to be less vulnerable to violence and exploitation. Become role models for the next generation of children, driving change from the local to the global level.



Modern history being made for goal 5 – Gender Equality

- Kamala Harris is the first female US vice president of the United States. This is a job that has been carried out by males up until January the 10th 2021!



Global Goals lessons

What are the Goals?



Problems faced by people today

- Poverty
- Inequality between countries
- Hunger
- Poor health and disease
- Dirty water
- Lack of sanitation
- Poor education – some children can't go to school
- Low-paying and not enough jobs
- Low economic growth – countries do not earn enough money to pay for everything their people need
- Gender inequality – men and women are treated differently and not given the same opportunities
- War, fighting and instability
- People don't feel safe
- Violence between people
- Corruption and injustice
- No respect for human rights
- Countries never work together or agree on anything
- Not enough energy for everyone to live comfortably
- Weak infrastructures, poor technology and communications
- Un-safe towns and cities
- Unsustainable cities that consume more than the world can produce
- There's too much wastage of resources and not enough re-cycling
- Climate change
- Polluted seas and oceans



37%
of children in London
live in poverty



See the link....



Sustainable Development Goal #5

Gender Equality

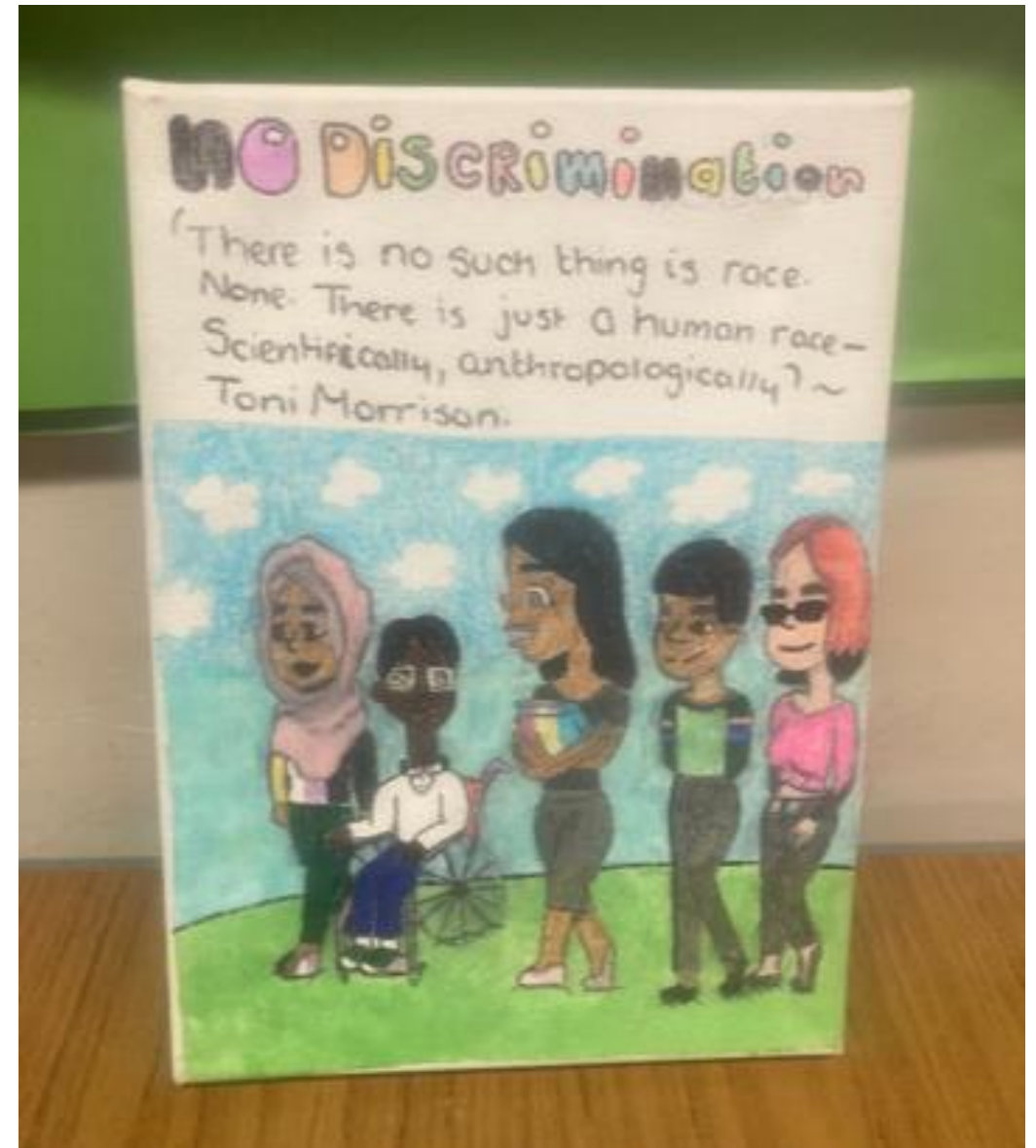
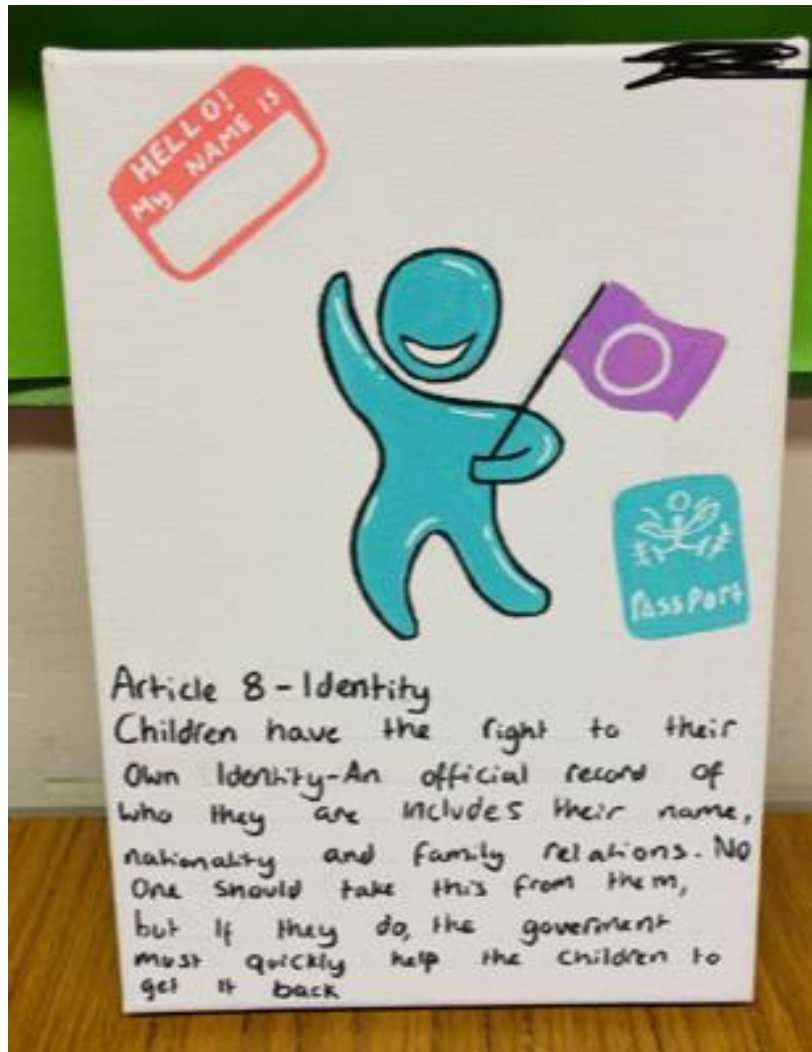


Women work **70%** of the world's working hours, yet earn only **10%** of the world's income.

BGE Child Soldiers unit of work – what happens when we are denied our rights?



Some of our pupils work: Our Rights - mini canvas project examples



Pupil Displays



3D model to symbolise the right of education and safe environment



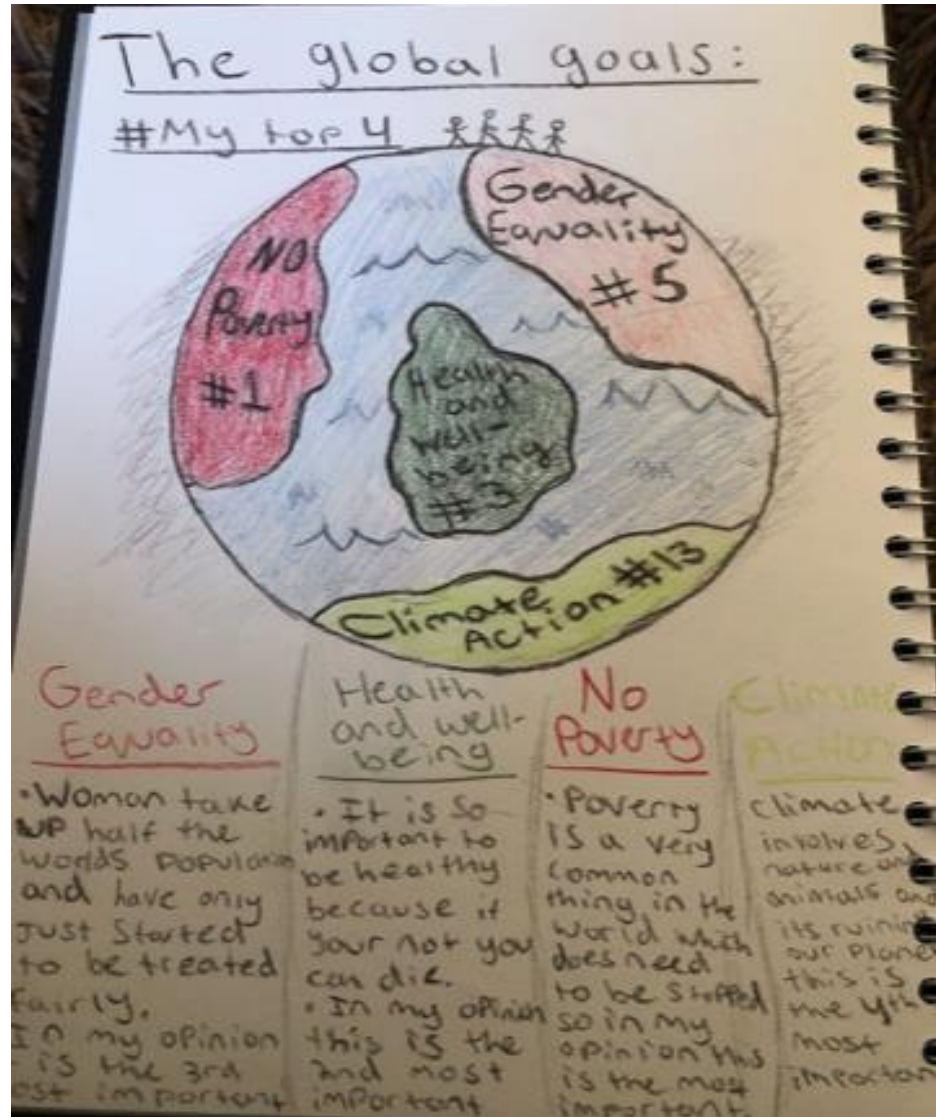
Children's Rights poster competition examples



Rights poster competition



Global Goals work by pupils



Whole school effort for donations to Moray Food Plus



A pupils entry to the Toyota Dream car competition – Finalist design focusing on Global Goal 13 & RRS Article 24

Charlie Eades - Street Beetle

Using the behaviour of an African dung beetle, Charlie has designed this robotic beetle that is used to remove litter from the streets. It rolls the trash into a large ball to be recycled.



Tote bag design project for sustainability with the British Council Green Schools Project



S1 enterprise group – mask making in the name of RRS Article- 27 – everyone can keep safe and healthy in our school



Art project for remembrance day



Art Project on Freedom to express yourself – RRSA

- 31



Keeping our community informed about Rights through news letters



Lossiemouth High School
February 2021



Rights Respecting Schools

Welcome to our Rights Respecting School (RRS) newsletter. In this newsletter, we will inform you about Children's Rights at LMS and update you on our journey to becoming a Rights Respecting School. Recently the school was re-accredited for our Bronze award, achieving our Bronze committed logo. Our school is very much looking forward to being assessed later in the year by Unicef and achieving our Silver award.

Over the last few months, we have been introducing rights around our school and community. What are Children's Rights? The United Nation's Convention on the Rights of the Child (UNCRC) explains the 54 articles, or Rights, that every child should experience no matter what their background. It also details how adults and governments must work together to make sure all children can enjoy all of their rights.

We are very excited and proud of the progress we have made so far as a school regarding rights. Thank you for your continued support of our school and young people.



Rights Respecting Schools Survey



Our survey...

Pupils and staff recently took part in a Rights of the Child survey across the whole school. Data from this survey was collated to evaluate how well we are embedding children's rights within LMS.

What our pupils said...

- Pupils stated they felt safe at school and that both staff and peers respected them.
- More than half of the pupils surveyed enjoyed being at school.
- Most pupils felt that staff listened to them and respected their right to have a voice in class.
- Pupils strongly agree that they know how to progress in their learning and staff provide meaningful feedback for them to improve.

What our staff said...

- Staff identified that the school has a positive and safe ethos, which respects children's rights.
- Staff agree that our young people are encouraged to become active global citizens and learners.
- Agreement among staff that leadership and management underpin children's rights.
- Overall, staff/subjects are teaching a whole range of topics in regards to children's rights.



Our next steps from survey feedback...

- Further train staff on Rights Respecting Schools award.
- Work together to ensure children's rights are taught explicitly in the classroom. We have planned a rights week for all pupils and staff in LMS for June 2021. Rights are also taught through lessons, UPS and assemblies.
- Continue to give our pupils a voice and direct involvement in the school through the pupil council, RRS steering group and Eco-2025.
- Devise further lessons on Global Citizenship to allow our pupils additional understanding of different cultures, races and global issues.
- Our RRS steering group will undertake key tasks for further community involvement out with LMS.
- Staff and pupils are working on a central display for children's rights in our new school.

What else have we been doing....

Some pupils have been creating rights art for our display in the new school.



51 & 2 pupils have been doing work for the Global Sustainable Development Goals on the "World's Largest Lesson".



During home learning, some of our pupils have completed the "Climate Ready Classroom" course with Keep Scotland Beautiful. They will receive a carbon literacy accreditation and certificate soon.



Our Pupil Steering Groups

Over 25 pupils have joined our rights steering group at LMS. We are very proud of this interest and uptake.

During lockdown, the steering group have been working hard to ensure that RRS progress continued despite Covid-19 and school closure. The group have been putting forward ideas for our whole school charter. All pupils, staff and parents will be consulted shortly for their ideas and contributions.

Useful links....



<https://www.unicef.org/uk/rights-respecting-schools/what-is-introducing-the-rrs/>



Follow our journey on Twitter: @LossiemouthRrs



LMS Website: https://www.lossiehigh.co.uk/rights_respecting_schools/rights_respecting_schools.html

